

# HEADLINE PREDICTION

## INSTRUCTIONS FOR TEACHERS

### STEP-BY-STEP INSTRUCTIONS:

#### Introduction

- Explain to students that headlines are often written to attract attention and summarize complex issues.
- Tell them they will analyze and predict stories behind a set of headlines.

#### Worksheet

- Divide the class into small groups (3–4 students per group).
- Give each group a different headline from the list below or let them choose one. Hand out the corresponding worksheet for their headline.
- Groups complete the worksheet.

#### Class Discussion

- Each group presents their headline and their predictions to the class.
- As a class, discuss the similarities and differences between the predictions.

#### Reflection

- Wrap up by asking students:
  - What topic do these headlines refer to? Have you ever dealt with this topic before? What do you already know about it?
  - What questions do you have now about gun control and its impact on society?

### **LEARNING OBJECTIVES:**

- Encourage critical thinking and analysis of media headlines.
- Foster collaboration and discussion among students.
- Build curiosity and anticipation for the upcoming presentation.
- Introduce students to the topic of gun control in an accessible and non-confrontational way.



#### **HOW TO BOOK THE PRESENTATION:**

Wenn Sie sich für eine Präsentation oder einen Workshop interessieren, freuen wir uns über Ihre schriftliche Anmeldung. Nutzen Sie dazu ganz bequem unser **Online-Formular** oder schicken Sie uns eine **E-Mail an [school@daz.org](mailto:school@daz.org)**!

# HEADLINE PREDICTION

**BREAKING NEWS**

## **“ANOTHER SCHOOL SHOOTING SHAKES THE NATION”**

Discuss the following questions in your group and take notes:

What do you think happened in the event that this article describes?

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Who are the key people or groups involved?

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Why might this event be important or controversial?

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What are possible consequences of the event you predict?

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# HEADLINE PREDICTION

**BREAKING**

**NEWS**

## **“CONGRESS DEBATES NEW GUN CONTROL BILL”**

Discuss the following questions in your group and take notes:

What do you think happened in the event that this article describes?

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Who are the key people or groups involved?

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Why might this event be important or controversial?

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What are possible consequences of the event you predict?

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# HEADLINE PREDICTION

**BREAKING**

**NEWS**

## **“AUSTRALIA’S GUN BUYBACK PROGRAM: A MODEL FOR THE U.S.?”**

Discuss the following questions in your group and take notes:

What do you think happened in the event that this article describes?

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Who are the key people or groups involved?

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Why might this event be important or controversial?

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What are possible consequences of the event you predict?

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# HEADLINE PREDICTION

**BREAKING NEWS**

## **"NRA LAUNCHES CAMPAIGN AGAINST GUN CONTROL LEGISLATION"**

Discuss the following questions in your group and take notes:

What do you think happened in the event that this article describes?

 The National Rifle Association (NRA) is a U.S. organization that advocates for gun rights and the protection of the Second Amendment. Founded in 1871, it promotes firearm education, training, and ownership. The NRA is known for its strong political influence and opposition to gun control laws.

Who are the key people or groups involved?

Why might this event be important or controversial?

What are possible consequences of the event you predict?

# HEADLINE PREDICTION

**BREAKING**

**NEWS**

## **"FAMILY OF SHOOTING VICTIM FILES LAWSUIT AGAINST GUN MANUFACTURER"**

Discuss the following questions in your group and take notes:

What do you think happened in the event that this article describes?

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Who are the key people or groups involved?

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Why might this event be important or controversial?

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What are possible consequences of the event you predict?

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